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**MASTER OF ARTS (DISTANCE EDUCATION)  
M.A. (DE)**

**Term-End Examination**

**June, 2016**

**MDE-419 : STAFF TRAINING AND  
DEVELOPMENT IN DISTANCE EDUCATION**

*Time : 3 hours*

*Weightage : 75%*

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**Note :** (i) *Answer all the three questions.*

(ii) *All the three questions carry equal weightage.*

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1. Answer any one of the following in about 1200 words :
  - (a) Discuss critically the need for professional training of distance teachers.
  - (b) Discuss the reasons for conducting 'training needs analysis'. Identify two methods used for this purpose and list their advantages and disadvantages.
2. Answer any four of the following questions in about 300 words each :
  - (a) Describe multiple cultures models for online learning.
  - (b) Write a brief note on any professional development model you have studied as a learner.

- (c) Discuss the training needs of academic counsellors working at study centres of an Open University.
- (d) What is the importance of support tools in an online professional development programme ?
- (e) Discuss 'observation' as a method of evaluation of a training programme.
- (f) Why is setting objectives for a training programme important ?

3. Answer **any one** of the following in about **1200** words :

- (a) Discuss strategies for collaborative staff training in distance education institutions. Point out a few constraints which may affect the collaboration.
  - (b) If you are asked to plan and organize a 2-day training programme for the administrative staff of an open university, how would you plan and organize the programme ? Prepare a schedule of the training programme.
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