## M.A. DISTANCE EDUCATION

## Term-End Examination June, 2016

## MDE-412: INSTRUCTIONAL DESIGN

For students of January 2012 and Onwards

Time: 3 hours

Maximum Weightage: 75%

- **Note**: (i) Attempt all the three questions.
  - (ii) All the three questions carry equal weightage.
- 1. Answer any one of the following questions in about 1200 words.
  - (a) What is cognitive view of learning? Discuss the implications of cognitivist approach for designing materials for distance learning.
  - (b) What do you mean by multimedia? Explain the contributions of theories of learning to designing multimedia for distance learning.
- 2. Answer any four of the following questions in about 300 words each.
  - (a) Explain the types of cognitive load theory.
  - (b) Discuss the salient features of Gardner's theory of multiple intelligence.

- (c) Discuss the characteristics of a good tool of evaluation.
- (d) Discuss the factors which influence selection of appropriate learning resources in open and distance learning.
- (e) Discuss the principles of selection of media in distance learning.
- (f) Explain variety of exercises in distance learning materials with suitable examples.
- 3. Answer any one of the following questions within 1200 words.
  - (a) Explain the ADDIE approach of instructional design. Give suitable examples and illustrations to support your answer.
  - (b) Discuss Bloom's taxonomy of learning. Explain its contributions to the design of distance learning materials.