

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

June, 2016

**ES-319 : STAFF DEVELOPMENT IN
DISTANCE EDUCATION**

Time : 3 hours

Maximum Weightage : 75%

Note : (i) *Attempt all the three questions.*

(ii) *All the three questions carry equal weightage.*

1. Answer **any one** of the following questions in about **1200** words.
 - (a) List the skills to be developed in a distance teacher through training. Justify with examples why these skills are needed ?
 - (b) Describe the three levels of need analysis. Discuss the contribution of each level of need analysis for training.
2. Answer **any four** of the following questions in about **300** words each.
 - (a) What are the problems of course team approach in developing study materials for the distance learners ?
 - (b) Discuss in brief the three major prerequisites that justify distance education as a discipline in itself.

- (c) Discuss any one method used for training need analysis.
 - (d) Discuss any two types of multimedia systems used for training.
 - (e) Describe 'simulation' as a method of training.
 - (f) Why evaluation of a training programme is important ?
3. Answer any one of the following questions in about 1200 words.
- (a) Write a note on Language Across Curriculum (LAC) movement. What are the pedagogical implications of LAC for staff development in distance education ?
 - (b) What are the basic differences between quantitative and qualitative approaches to evaluation ? Discuss critically any two methods of evaluation of a training programme.
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