

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

June, 2016

**ES-317 : DISTANCE EDUCATION : ECONOMIC
PERSPECTIVE**

Time : 3 hours

Maximum Weightage : 75%

Note : (i) *Answer all the three questions.*

(ii) *All the questions carry equal weightage.*

1. Answer any one of the following in about 1200 words :

- (a) Define 'economics of education' and 'economics of distance education'. What major areas of work are covered under economics of distance education ? Analyse with an example for each major area.

OR

- (b) How are funds generated and utilised within education ? Describe in what ways distance education can be more cost-effective than formal classroom education.

2. Answer any four of the following in about 300 words each :

- (a) In what way increase in education contributes to increase in earning profile over a period of time ?

- (b) How can spending on distance education be considered as investment ?
 - (c) Distinguish between fixed and variable costs in education with the help of suitable examples.
 - (d) What justifications will you give to argue that distance education contributes to human resource development ?
 - (e) Distinguish between distance education as consumption and as investment. Can distance education be considered as consumption at all ?
3. Answer **any one** of the following in about **1200** words :
- (a) In what ways can resources be mobilised for distance education while maintaining its contribution to cost-effectiveness and cost-efficiency ?
 - (b) Giving a practical example, show how average and marginal costs manifest in designing and implementing any distance education programme. At what stage a break even be achieved, and what decisions on its operation can be made at that stage ?
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