

# PROSPECTUS

## One year Post Graduate Diploma in Inclusive Education (PGDIE) ( Full Time) 2014-15



JOINTLY OFFERED BY  
CENTER FOR DISABILITY STUDIES AND ACTION,  
SCHOOL OF EDUCATION  
CENTRE FOR HUMAN ECOLOGY

**TATA INSTITUTE OF SOCIAL SCIENCES**  
(A Deemed University)

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# **INSTITUTE TO BE A UNIVERSITY**

**Number F, 11-22/62-U2,  
Government of India  
Ministry of Education  
New Delhi, the 29th April, 1964**

## **NOTIFICATION**

In exercise of the powers conferred by Section 3 of the University Grants Commission Act, 1956 (3 of 1956) the Central Government, on the advice of the Commission, hereby declared that the Tata Institute of Social Sciences, Bombay, which is an institution for higher education, shall be deemed to be a University for the purpose of the said Act.

Sd/-  
(PREM KRIPAL)  
Secretary)

## IMPORTANT DATES

Last date of receipt of application	September 5, 2014
Personal Interview-	September 11, 2014
Announcement of selection on TISS website	September 13, 2014
Commencement of Academic section 2014-15	September 17, 2014

## PROGRAMME SCHEDULE

### SEMESTER I

Classroom Sessions and Study Visits	September 17, 2014 to Oct 17, 2014
Vacation	October 20 to November 16, 2014

### SEMESTER II

Classroom Session and Internship	November 17, 2014 to May 14, 2015
Study Leave	May 15 to 23, 2015
Examination	May 25 to May 29, 2015

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# **THE TATA INSTITUTE OF SOCIAL SCIENCES**

## **INTRODUCTION**

The Tata Institute of Social Sciences (TISS) was established in 1936, as the Sir Dorabji Tata Graduate School of Social Work to meet the emerging need for trained human service professionals. TISS was one of the earliest institutions to be recognised as an institution Deemed to be University in 1964 to further teaching and research in the inter-disciplinary areas of Social Sciences. TISS is a centrally funded public university with the entire plan and non-plan grants provided by the University Grants Commission (UGC), Government of India (GoI) since 1964.

TISS has consistently worked for the promotion of sustainable and participatory development and creation of a just and equitable society. TISS has been engaged in research, policy support, programme development and evaluation, training, and advice on development interventions with the ministries and autonomous bodies of GoI; State Governments; bi-lateral and multilateral organisations; universities and institutions across the world; the non-government sector, industry, businesses at the national and international levels; and peoples' groups and networks.

A high degree of freedom and autonomy shape the positive work ethos and creativity in the Institute facilitating strong linkages between education, research, field action and knowledge dissemination. TISS was awarded a 5-Star rating by NAAC in 2002. In 2009, the NAAC re-accredited TISS and placed it in Grade 'A' with a score of 3.88 out of 4—the second highest amongst all universities accredited by NAAC until now.

## **TISS: A MULTI -LOCATION NETWORKED UNIVERSITY**

TISS is committed to provide quality and socially relevant higher education in Social Sciences with strong interfaces with management, law, health, physical and habitat sciences. In its effort to democratize access to high quality education in the disciplinary and inter-disciplinary areas of Social Sciences, the Institute has increased the scope, reach and nature of its educational efforts across the country and has integrated students from varied, and particularly, disadvantaged and disenfranchised backgrounds, through concerted measures.

TISS has now grown into a multi-location networked university so as to reach out to students in their own regional contexts. It has campuses in Mumbai, Tujlapur, Guwahati and Hyderabad. These Guwahati and Hyderabad campuses have been established as “Centres of Excellence with Relevance” that will substantially strengthen basic and applied research interdisciplinary and trans-disciplinary areas of Social Sciences. The Tujlapur, Guwahati and Hyderabad campuses of TISS offer a five-year Integrated Masters programme in Social Sciences. The Guwahati and Hyderabad Campuses will offer a three-year B.Ed-M.Ed. programme to produce high quality teacher trainers and revitalise the teacher educators programme in the country.

## **THE TISS CAMPUSES**

### **TISS Mumbai**

TISS Mumbai hosts 9 Schools, 8 Independent Centres, and 3 Resource Centres as indicated below:

#### **Schools**

- School of Social Work with 11 Centres in Community Organisation and Development Practice; Criminology and Criminal Justice; Disability Studies and Action; Equity for Women, Children and Families; Health and Mental Health; Social Justice and Governance; Livelihood and Social Entrepreneurship; Incubation of Social Work Initiatives; South Asia Centre for Studies in Conflict Peace and Human Security; and Learning and Teaching Support Network for Enhancement of Social Work Education and Practice.
- School of Development Studies with 6 Centres in Study of Developing Economies; Public Policy, Habitat and Human Development; Study of Developing Societies; Population, Health and Development; Nutrition, Research Facility and Advanced Centre for Women's Studies.
- School of Management and Labour Studies with 6 Centres in Human Resources Management and Labour Relations; Labour Studies; Social Entrepreneurship; Public Policy and Governance; Labour Market and Research Facility and Incubation Centre for Social Entrepreneurship.
- School of Health Systems Studies with 6 Centres in Health and Social Sciences; Health Policy Planning and Management; Hospital Management; Public Health; India Health Observatory and Social Science Research Facility on HIV /AIDS.
- School of Habitat Studies with 5 Centres in Urban Policy, Planning and Governance; Science Technology and Society; Water Policy and Governance; Climate Change and Sustainability; and Urban India Research Facility.
- School for Media and Cultural Studies with 3 Centres in Critical Media Praxis; Study of Contemporary Culture; and Media Archive and Resource Centre.
- School of Law, Rights and Constitutional Governance with 2 Centres in Law and Society; and Nodal Centre for Excellence in Human Rights Education.
- School for Vocational Education which will implement training programmes in different trades through partnerships with various industrial and service sectors.
- School of Education with 2 Centres in Elementary Education; and Research and Development of Indian Languages in Higher Education.

## **Independent Centres:**

- Centre for Lifelong Learning
- Centre for Human Ecology
- Centre for Study of Social Exclusion and Inclusive Policy
- Research and Development
- Centre for Research Methodology
- Centre for Studies in Sociology of Education
- Jamsetji Tata Centre for Disaster Management
- Centre for Library and Information Management

## **Resource Centres**

- Computer Centre
- Publications Unit
- Sir Dorabji Tata Memorial Library

## **TISS Tuljapur**

TISS Tuljapur was conceived as a rural campus in 1986, as part of the Institute's Golden Jubilee initiatives towards holistic and sustainable development. The Government of Maharashtra donated 100 acres of barren land in Sindphal village, Tuljapur Taluka, Osmanabad District for this purpose. In the first phase commencing in 1988, community action projects were initiated and linkages built with rural communities. The nature of these projects—making the EGS work for the poor, mobilisation of women and marginalized communities to access services, demonstration of the watershed project, integrating gender and equity aspects, facilitation of community participation in reconstruction and rehabilitation of earthquake-affected people and training of police, block development and local level officials—provided TISS Tuljapur a solid base in the region. The sprawling Tuljapur campus is now a beautiful green campus with excellent infrastructure. It currently offers a five-year integrated master's degree programme in Social Sciences; and M.A., M. Phil. and Ph.D. in Social Work with specialisation in Rural Development. TISS Tuljapur is poised for considerable expansion of teaching, research and outreach programmes in the 12th Plan period.

## **TISS Guwahati**

The TISS has intensified its work in the North-Eastern States over the past 10 years, and after consultation with eight State Governments agreed to set up North Eastern Region campus in Guwahati in 2010. While it currently operates from an interim campus in Guwahati city The Government of Assam has allotted land for the permanent campus within Assam Engineering College. The infrastructure development is being funded by the Ministry for Development of North Eastern Region (DONER), GoI. Within the unique and complex realities of the North-East, TISS Guwahati aims to contribute systematically to the various development processes. The Guwahati campus has got a team of highly accomplished faculty engaged in teaching and research.

## **TISS Hyderabad**

TISS Hyderabad began functioning in January 2009, and aims to run full-scale operations on its Campus from June 2013. Fund-raising for this and construction of a campus on the 100-acre site in Kothur Mandal, Mehboobnagar district, is under way. Currently, TISS Hyderabad operates and conducts its programmes from an interim campus at the Andhra Pradesh Academy of Rural Development (APARD), Government of Andhra Pradesh.

TISS Hyderabad has strengthened its capacity to deliver academic courses and undertake research on this Campus through several collaborations. In collaboration with Azim Premji Foundation, it has established the Azim Premji School of Education (APSE). The aim of this collaboration is to promote initiatives in education, as well as to facilitate research and technical interchange across the spectrum between the two organisations ranging from curriculum development, research, advocacy; to nurturing partnerships and creating institutions that build broad-basing training capabilities in various governments and non-governmental organisations. Currently, TISS Hyderabad has a strong multi-disciplinary faculty, post-doctoral fellows and research teams spread over 3 centres: Livelihoods Development, Education, and Policy and Governance.

## **TEACHING (Campus-wise distribution of programmes)**

### **TISS Mumbai**

The TISS Mumbai campus offers the following Master's Degree Programmes: Sr. No. One to Nine come under Social Work Programmes

1. Children and Families
2. Criminology and Justice
3. Community Organisation and Development Practice
4. Dalit and Tribal Studies and Action
5. Disability Studies and Action
6. Livelihoods and Entrepreneurship
7. Mental Health
8. Public Health
9. Women Centred Practice
10. Globalisation and Labour
11. Human Resources Management and Labour Relations
12. Social Entrepreneurship
13. Health Administration
14. Hospital Administration
15. Public Health in Health Policy, Economics and Finance
16. Public Health in Social Epidemiology
17. Development Studies
18. Education (Elementary)
19. Women's Studies



20. Climate Change and Sustainability Studies
21. Disaster Management
22. Regulatory Governance
23. Water Policy and Governance
24. Urban Policy and Governance (formerly known as Habitat Policy and Practice)
25. Applied Psychology with specialisation in Counselling Psychology
26. Applied Psychology with specialisation in Clinical Psychology
27. Media and Cultural Studies
28. Library and Information Science
29. Access to Justice (one year full time LL.M)

The School of Social Work also offers a one-year, full-time Master's Degree Programme in Management of Voluntary Organisations, and Mental Health for candidates with a Master's degree and work experience. TISS Mumbai offers an M.Phil., Integrated M.Phil.–Ph.D., and direct Ph.D. programmes in Social Work, Social Sciences, Health Systems Studies, and Management and Labour Studies. It also has a lively Study in India programme, which provides opportunities for international students to study and experience Indian social realities through a blend of theory and field experiences.

### **TISS Tuljapur**

The Tuljapur Campus offers two programmes:

- M.A. Social Work in Rural Development
- Integrated B.A.–M.A. programme in Social Sciences.

### **TISS Hyderabad**

The TISS Hyderabad Campus offers the following programmes:

- M.A. Rural Development and Governance
- M.A. Education
- Integrated B.A.–M.A. programme in Social Sciences.

### **TISS Guwahati**

The TISS Guwahati Campus offers the following programmes:

- M.A. Environment, Ecology and Sustainable Development
- Five Social Work programmes in
  - Community Organisation and Development Practice
  - Livelihoods and Entrepreneurship
  - Counselling
  - Public Health
  - Labour Studies and Social Security
- Integrated B.A.–M.A. programme in Social Sciences.

## **Research**

The role of academic institutions like TISS in conducting pioneering research rooted in the context of societal realities, and aimed at influencing policy and practice for positive social change, is widely acknowledged. During 2012–2013, a total of 179 research and documentation projects were ongoing at the Institute. Of these, 21 research projects were in multi-disciplinary areas while the remaining were anchored in various Schools/Centres. The ongoing researches at the Institute are in various areas, including children and youth; climate change; community development; corporate social responsibility; dalits and tribals; disaster management; education; food security; governance; human rights; labour and migration; mental health; natural resources management; rural development; urban issues; and women and gender.

## **Extension and Field Action**

As a part of its extension activities, the TISS has been undertaking innovative Field Action Projects (FAPs) since the 1930s. These FAPs focus on the empowerment of marginalised groups, testing new approaches and strategies in response to changing social realities, facilitating development of field-based knowledge and practice–theory continuum, among others. They have played an integral role in the curriculum of social work education. Many important institutional innovations — such as Child Guidance Clinics, social workers/counsellors in hospitals and Family Courts, Special Cells for Violence against Women in Police Stations, Childline — began as FAPs of TISS and were later absorbed into public institutional structures.

## **TISS COMMUNITY**

The Institute is home to over 150 faculty members who are consistently involved in teaching, research, policy making and institution building. They are supported by technical and administrative staff members and reach out to more than 1,600 postgraduate and 400 doctoral students at any one time. The TISS community extends far beyond, encompassing an extensive network of partners, former faculty, researchers, activists, and alumni across the development community worldwide.

## **RAGGING**

Ragging in any form is strictly prohibited on all campuses of TISS, within the Institute premises or any part of the Institute system, as well as on public transport.

## **KEY POSITIONS**

<b>Dr. S. Parasuraman</b> M.Sc. (Pune), C.P.S. (IIPS), D.P.D. (ISS, The Hague), Ph.D. (Mumbai)	Director
<b>Dr. Neela Dabir</b> M.S.W. (Mumbai), Ph.D. (SNDT, Mumbai)	Professor and Deputy Director (Administration)
<b>Dr. Lakshmi Lingam</b> M.A. (Andhra), Ph.D. (IIT-B)	Deputy Director, TISS Hyderabad
<b>Dr. Virginius XaXa</b> M.A. (Pune), Ph.D. (IIT-Kanpur)	Deputy Director, TISS Guwahati
<b>Dr. Abdul Shaban</b> M.A. (Delhi), M.Phil., Ph.D. (IIT-B)	Deputy Director, School of Rural Development, Tuljapur
<b>Dr. Arvind Tiwari</b> M.A., Ph.D. (Sagar)	Professor and Dean, Students' Affairs
<b>Prof. Shajahan</b> M.A. (Mahatma Gandhi), Ph.D. (Delhi)	Professor and Dean, Social Protection Office
<b>Dr. Satish Kanamadi</b> M.L.I.Sc., Ph.D. (Karnataka)	Deputy Librarian
<b>Mr. C.P. Mohan Kumar</b> M.Com ( Madras University) Diploman in Finance Management (ICFA)	Registrar
<b>Mr. D.K. Shetty</b> B.Com. (Ranchi), PGD in PM&IR (XIIS)	Deputy Registrar Personnel and Administration
<b>Ms. Rajee Menon</b> B.Com. (Mumbai)	Deputy Registrar Finance and Accounts
<b>Ms. Geetha V.</b> V. B.A. (Mumbai)	Assistant Registrar Academic Section
<b>Mr. Mustafa Momin</b> M.Com. (Shivaji), D.P.M. (TISS), F.S.M., PGDEM (Mumbai)	Assistant Registrar Academic Section

# **POST GRADUATE DIPLOMA IN INCLUSIVE EDUCATION**

## **One year - Full time Programme**

### **Introduction and Rationale**

Inclusive education has been internationally recognized as a philosophy for attaining equity, justice and quality education for all children, especially those who have been traditionally excluded from mainstream education for reasons of disability, ethnicity, poverty, gender or other characteristics. The Education for All (EFA) initiative from the United Nations is an essential component of the Millennium Development Goals, because education is seen as being crucial to human development, and many children do not have access to education (UNESCO (2005)). In spite of a positive policy framework in many countries, achieving inclusion and reducing under-achievement is a daunting task.

Disability can be considered as an entry point to inclusive education. Ideally, schools must meet the needs of all children regardless their disability and other disadvantaged situations and provide an equitable learning experience. However, in recent past the emphasis has been more emphasized on the right-based perspective, which fits in the framework of social model and human rights approach. Another important paradigm shift was the notion that any difficulty that a child exhibited in learning was to be attributed not only to the problem of impairment of the child, but also to the school system. Therefore, it can be said that inclusive education is a process of removing barriers and enabling all students, including those with disabilities, equitable opportunities to learn and participate effectively within general school systems. The recent legislations and policies of the state (Right to Education Act, 2009 and the Sarva Shiksha Abhiyan) makes it imperative to generate human resources to work in this field.

Inclusive Education rests on the assumption that *all children are special* irrespective of their diverse capacities, talents, and pace of learning. Therefore it is becoming important that teachers and other professionals working in mainstream schools or other inclusive educational settings develop appropriate responses to diversity. Thus a Diploma in Inclusive Education is a major step towards generating teachers across the country to reach and teach all children.

**The overall aim of this programme is** to develop a cadre of personnel with specialized competency in working with marginalised children irrespective of disability, disadvantage, and privilege through building right based perspectives.

### **Objectives of the PG Diploma in Inclusive Education**

1. To gain a theoretical perspective on inclusive education and related contexts of disability and development.
2. To learn and practice an eclectic approach to learning, through use of varied methodologies
3. To develop context-specific intervention strategies for children with diverse learning needs,

that promote equity and social justice in education

4. To foster and encourage an attitude that is conducive to promote inclusion in diverse learning-teaching environments

## Curriculum Framework

### *Distribution of Credits*

Details	Semester	Credit
Courses	First	16
	Second	10
Field Practicum	First and Second	10
Total		36

The first semester sets the base for the base of the PG Diploma in Inclusive Education programme whereas skill based courses carrying 10 credits will be offered during second semester. Field practicum with 10 credits will be concurrent for both the semesters.

### Semester wise listing of Courses

Sr. No.	Course Title	Credits	Sem I (16)	Sem II (10)
IE1	Theoretical Perspectives and its Application to Disability	2	√	
IE2	Introduction to Inclusive Education	4	√	
IE3	Human Development and Psychology of the Learner	4	√	
IE4	Instructional Planning and Implementation	4	√	√
IE5	Self as an Inclusive Teacher	2	√	
IE6	Curriculum Development and Adaptation	4	√	√
IE7	Assessment and Evaluation	4		√
IE8	Management in Inclusive Education: Diverse Contexts	2		√
9	Field Practicum	10	√	√
	<b>Total Credit</b>	<b>36</b>		

## FACULTY AND STAFF

Dr. Srilatha Juvva MSW, M. Phil, Ph.D. (NIMHANS, Bangalore)	Associate Professor, Center for Disability Studies and Action, School of Social Work
Dr. Sandhya Limaye MSW, M.Phil, Ph.D. (TISS)	Chair person and Associate Professor, Center for Disability Studies and Action, School of Social Work
Dr. Vaishali Kolhe MSW (TISS), Ph.D. (Nagpur)	Associate Professor, Center for Disability Studies and Action, School of Social Work
Dr. Madhura Nagchoudhury MSW (NN), Ph.D. (Washington)	Assistant Professor, Center for Disability Studies and Action, School of Social Work
Dr. Mahima Nayar MSW (TISS), M.Phil (NIMHANS), Ph.D. (JNU)	Assistant Professor, Center for Equity for Woman, Children and Family, School of Social Work
Dr. Disha Nawani M.A. M.Phil.(JNU), Ph.D. (JNU)	Chairperson and Associate Professor, School of Education
Dr. Nandini Manjrekar M.Sc. (Mumbai), M.Phil., Ph.D. (MS University, Baroda)	Associate Professor, School of Education
Dr. Sujata Sriram M.Sc., Ph.D. (Delhi)	Chairperson and Associate Professor, Center for Human Ecology
Dr. Rajni Konantambigi, M.A. (Karnataka), Ph.D. (TISS)	Associate Professor, Center for Human Ecology
Dr. Roda Billimoria- Desai	Sir Shapurji Billimoria Foundation

## ADMISSION PROCESS

### Eligibility

**Any first degree in Education (BA in education, Regular B.Ed., B.Ed in special education).** A Bachelor's Degree (under 10+2+3 or 10+2+4 or 10+2+2+1 year bridge course pattern of study or any other pattern fulfilling the mandatory requirements of 15 years of formal education), in any discipline from a recognized university, with minimum aggregate marks of 50 per cent (40 percent for Scheduled Castes [SCs] and Scheduled Tribes [Sts])

Candidates with demonstrated interest in working with children with disability for a minimum of one year would be preferred. Sponsored candidates from organizations working in the area of disability and inclusive setting would be given special preference.

There are a total of 20 seats available in the programme, including and observing the reservation norms {Scheduled Caste (SC), Scheduled Tribe (ST), and Persons with Disability (PWD)} of the GoI and International students/ children of Indian workers in the Gulf and in South-East Asia. The reservation for OBC will be followed as per GoI directives.

## **Application Procedure**

The Information Brochure and Application Form and Fees challan can also be downloaded from the TISS website [www.tiss.edu](http://www.tiss.edu). Please note that while submitting the downloaded Application Form, the application fee of Rs. 500 (non-refundable) should accompany it. Please note that application processing fees must be pay to any branch of SBI, and that fees paid challan must be submitted to Ms. Olive Fernandes, PS to the Director, Tata Institute of Social Sciences, V.N. Purav Marg, Deonar, Mumbai 400088 along with application form and other documents.

The application will not be considered unless the form is completed in all respects and received in time.

The last date for submission of application by post or in person is September 5, 2014. The personal interview will be held on September 11, 2014.

## **Selection Procedure**

Those satisfying the eligibility requirements will be assessed for selection through the following (Total Marks = 100):

- Personal Interview (70 marks).
- Academic Background (30 marks): Marks are awarded to each applicant on the basis of overall percentage of marks secured in the Bachelor's Degree Examination.

## **After Selection Formalities**

### *Announcement of Selection*

The list of candidates selected will be displayed on the Institute's notice board and website. It is the responsibility of the candidate to find out the status of their result.

The Diploma Programme will commence from September 17, 2014.

### *Acceptance Letter*

An acceptance letter should be sent to the Short Term Programmes (STP) Section on or before September 16, 2014, along with Semester-I fees paid challan and Rs. 26,600/- . Otherwise the admission will be treated as automatically cancelled. The verification of original documents will be carried out on the day of Personal Interview. The selected candidates for Personal Interview **must produce the following documents** for verification, in original as follows . (If a candidate has submitted his/her original documents like degree, mark sheet, etc. to a College/University for re-evaluation or for any other purpose, he/she is required to produce a letter from the college/university authority addressed to the Registrar of the Institute clearly indicating that the candidate's original documents, as states above, have been retained by the college/university for a specific purpose.)

1. Secondary School Certificate Marksheet (X/XI).
2. Higher Secondary Certificate Marksheet (XII).
3. First Year/I and II Semester Bachelor's Degree Marksheet.
4. Second Year/III and IV Semester Bachelor's Degree Marksheet.
5. Third Year/V and VI Semester Bachelor's Degree Marksheet (if passed and if the degree is of 3 years duration).
6. Fourth Year/VII and VIII Semester Bachelor's Degree Marksheet (if passed and if the degree is of 4 years duration).
7. A conversion table of grade points into percentage equivalents, in the case of grade card holders.
8. No Objection Certificate from the employer, if employed.
9. Certificate of Work Experience, if any.
10. Caste/Tribe Certificate (only for SCs and STs).
11. Certificate of disability (if applicable).
12. Certificates of relevant extra-curricular activities, if any.

### **Important**

- If any of the above documents in original are not produced for verification, or if the copies of the document attached to the Detailed Application Form do not tally with the original documents, provisional selection will be immediately cancelled.
- Admission will be subject to the fulfillment of the eligibility requirements as confirmed through verification of original certificates and marksheets, etc.
- Original documents for verification will not be accepted by Post or Courier service. They have to be presented by the candidate or by his/her authorized nominee.

### **Joining the Programme**

Those who have accepted admission by paying the full fees and deposits by September 16, 2014 are expected to join the programme on September 17, 2014.

In the event of a student / candidate withdrawing before the starting of the course, the entire fee collected from the student, after a deduction of the processing fee of not more than Rs. 1,000/-, shall be refunded by the Institute to the student / candidate withdrawing from the programme.

### **Hostel Accommodation**

It is not possible for the Institute to provide hostel accommodation to all the out-station candidates selected for the Certificate Program. Currently many students of the Institute stay in outside facilities, including other hostels and paying-guest accommodation. The Institute will attempt to facilitate this process for any out-station candidates, who require accommodation.



## FEES,DEPOSITS AND OTHER CHARGES (in Rupees)

SrNo.	Heads	PGDIE	
		SEM 1	SEM II
1	Tuition Fee	10000	10000
2	Identity Card	300	0
3	Examination	500	500
4	Internship / Field Practicum	4000	4000
5	Library	1000	0
6	Library Deposit (Refundable)	1000	0
7	Convocation Charges	0	1000
8	Development Fund	2500	2500
9	Computer Infrastructure Use	800	800
10	Students Medical Insurance Premium	1500	0
11	Caution (Refundable)	5000	0
12	Hostel Charges	0	0
13	Dinning Hall Advance	0	0
14	Other Fees	0	0
15	Institute Day	0	0
	<b>TOTAL</b>	26600	18800
	<b>Grand Total</b>	<b>45,400/-</b>	

## LOCATION, ACCESS AND COMMUNICATION

The two Mumbai Campuses of TISS: the Main Campus and the Malti and Jal A.D. Naoroji Campus Annexe are both located in Deonar in the North–East Section of Greater Mumbai. The CDSA is located in the main Annexe. The Main Campus is situated opposite the Deonar Bus Depot on V.N. Purav Marg, earlier known as the Sion–Trombay Road. The Main Campus, on approximately 10 acres, houses most of the Schools, Centres and the Administration. The nearest local railway station is in ‘Govandi’. State Transport (ST) buses from Kolhapur, Solapur, Goa, Pune, and other cities pass by the Institute and the nearest ST bus stop is in ‘Maitri Park’. The BEST bus stop near TISS is ‘Deonar Bus Depot’.

## **Location Bus Routes**

From Dadar Station : 92, 93, 504, 506, 521 (all Ltd.)

From Chhatrapati Terminus : 6

From Bandra Station : 505 (all Ltd.) and 371

From Kurla Station : 501 Ltd.

## **Enquiries**

1. TISS Care

Phone: 25525252

2. Ms. Olive Fernandes

Directors Office

Tata Institute of Social Sciences

V.N. Purav Marg, Deonar, Mumbai - 400 088

Tel: 91- 22-2552 5201

Fax: 91-22-25525050

E-mail: [stp@tiss.edu](mailto:stp@tiss.edu)

website: [www.tiss.edu](http://www.tiss.edu)

The telephone board functions from 9.00 am to 8.00 pm from Monday to Friday